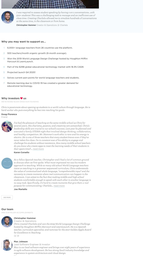
Charlata

Conversational platform built to engage world language students

Founders: Jonathan Vanian, Ph.D. and Chris Kohlmann



Jonathan Vanian, Ph.D. (left) and Chris Kohlmann (right) are former high school world language teachers. They've been classmates since 2nd grade and have been friends since 1st grade. Jonathan is a former Assistant Professor of Spanish at the University of Pittsburgh.

Co-founder Chris: Current Chief Executive Officer of Charlata

Why you may want to support us...

- Current language teachers from 46 countries use the platform.
- Over 1,000 students have used Charlata in the past 6 months.
- Both the 2026 World Language Educator Congress and the Virginia Foreign Language Conference have invited us to present.
- We are a certified public benefit educational technology startup (certified by the state).
- Projected revenue of $1.5M in 2027.
- Schools could add Charlata for as little as teacher lunch-and-a-bakery.
- Our mission: Every student can speak a world language with confidence.

Why Jonathan ❤️ us:

> Since I started teaching Spanish in 2007, I've been frustrated by the lack of engaging, meaningful practice materials. Students need to talk to learn a language, but most tools don't let them do that. Charlata is the first platform I've seen that actually solves this problem.
>
> **Tracy Peterson**
> Spanish Teacher, Mountain View High School

> As a Spanish professor at Pitt, I saw how many students graduated with a degree but still couldn't have a real conversation. Charlata is exactly what I wish I had when I was teaching. It's the kind of tool that could change how language is taught in this country.
>
> **Jonathan Vanian**
> Co-Founder, Charlata

> As a Spanish teacher, I'm always looking for quality ways of improving my students' speaking skills. Charlata is a great platform for students to practice their speaking skills in a safe environment. I highly recommend it!
>
> **Sarah Cuadra**
> Spanish Teacher, Mountain View High School

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> **Sarah Cuadra**
> Spanish Teacher, Mountain View High School

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Our Team

Jonathan Vanian
Co-Founder, Charlata
Former Assistant Professor of Spanish at the University of Pittsburgh. Ph.D. in Hispanic Linguistics from the University of Pittsburgh. Former high school Spanish teacher. Former Fulbright Spanish Language Teaching Assistant.

Chris Kohlmann
Chief Executive Officer, Charlata
Former high school Spanish teacher. Former Fulbright Spanish Language Teaching Assistant. Former Director of Spanish Programs at Middlebury Interactive Languages.

In the news

Spanish Teacher Jonathan Vanian Launches Charlata
Pittsburgh Business Times
Jan 2026

Pitt Graduate Launches Charlata to Help Students Practice Speaking Skills
Pitt News
Jan 2026

Former Professional Athletes Join Inside Ole' Hangouts
Pittsburgh Business Times
Jan 2026

Pittsburgh Founders Graduate to Startups at Y Combinator
Pittsburgh Business Times
Jan 2026

Charlata is created by educators, for educators, to solve real pain points in the world language classroom.

Charlata is a conversational platform built to engage world language students. Charlata helps students practice speaking skills in a safe environment. Charlata helps teachers save time.

Teacher User Growth

World language education is broken

Despite years of instruction, most students graduate unable to have a basic conversation in the language they studied.

LESS THAN 1% OF AMERICAN ADULTS ARE PROFICIENT IN THE WORLD LANGUAGE THEY STUDIED IN A U.S. CLASSROOM

Charlata focuses on communication

Charlata helps students practice speaking skills in a safe environment. Charlata helps teachers save time.

How it works

Charlata has two core tools. The Simulated Conversation Tool is the conversation engine. The DrawRoom Tool is the visual engine. Together, they create a complete learning experience.

Teacher

Charlata is designed to help the teacher and the student succeed. After entering vocabulary, the teacher can assign a DrawRoom activity. The teacher can also assign a conversation topic.

Metrics

Charlata has powerful, yet simple, metrics that help the teacher and the student. Charlata offers AI feedback.

Financial Projections

How we will grow

Charlata is currently in pre-seed fundraising for $1.5M. Next, we plan to raise $5M in seed funding. Our goal is to reach 1,000 paying schools by the end of 2028.

What's next?

We current intend of building the world's most engaging platform for world language learning. Our goal is to help students develop real confidence in the language they're studying.

Use of funds

Charlata is currently raising $1.5M to hire a founding team and continue the platform development. Our goal is to reach 1,000 paying schools by the end of 2028.

Meet the team

Our team's experience with world language education and software development, while also having a passion for helping students develop real confidence in the language they're studying, makes us the perfect team to build Charlata.

Launching Charlata 2.0

We're launching Charlata 2.0. Thousands of teachers and students are already using Charlata. Charlata 2.0 will be the most engaging platform for world language learning.

Help transform the world language classroom

Charlata has a proven track record of engaging students in the world language classroom. Charlata 2.0 will be the most engaging platform for world language learning. Join us in our mission to help students develop real confidence in the language they're studying.

Investment Perks

EARLY: Lower pre-money valuation

MORE: Lower pre-money valuation, discounted access to Pro Plan/Annual Bundle

MOST: Discounted access to Pro Plan/Annual Bundle

Don't just take it from us

Here's what Nancy Lopez, Virginia Foreign Language State Supervisor, thinks of Charlata:

> 2nd Graders in Spanish will be learning to describe a character and their personality in a variety of ways. Charlata is a great way to practice this skill!
>
> **Nancy Lopez**
> Virginia Foreign Language State Supervisor